



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | RAMESHWARI DEVI GIRLS COLLEGE, BHARATPUR |
| Name of the head of the Institution | | DR. ASHOK KUMAR BANSAL |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 05644222774 |
| Mobile no. | | 9414714086 |
| Registered Email | | rdgirls@gmail.com |
| Alternate Email | | rdgirlsbharatpur@gmail.com |
| Address | | INSIDE FORT, NEAR GAYATRI MANDIR |
| City/Town | | BHARATPUR |
| State/UT | | Rajasthan |
| Pincode | | 321001 |

| 2. Institutional Status | | | | | |
|--|-------|---|-----------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Women | | | |
| Location | | Urban | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | Dr. Sujata Chauhan | | | |
| Phone no/Alternate Phone no. | | 05644222774 | | | |
| Mobile no. | | 9414307799 | | | |
| Registered Email | | rdgirls@gmail.com | | | |
| Alternate Email | | rdgirlsbharatpur@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://hte.rajasthan.gov.in/college/gcchharatpur/naac | | | |
| 4. Whether Academic Calendar prepared during the year | | Yes | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | https://hte.rajasthan.gov.in/dept/dce/maharaja surajmal brij university/, rameshwari devi girls college, bharatpur (raj.)/uploads/doc/Admission%20Policy%202017-18%20DCE.pdf | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
| | | | | Period From | Period To |
| 1 | B | 71.20 | 2005 | 21-Sep-2005 | 20-Sep-2010 |
| 2 | B | 2.21 | 2015 | 01-May-2015 | 30-Apr-2020 |
| 6. Date of Establishment of IQAC | | | 06-Feb-2006 | | |
| 7. Internal Quality Assurance System | | | | | |

Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
|--|-------------------|---------------------------------------|
| Career Counselling | 16-Nov-2017 01 | 52 |
| Career Counselling | 03-Nov-2017 01 | 62 |
| Entrepreneurship Development Program | 18-Jan-2018 01 | 400 |
| Environmental Education And Awareness | 22-Jan-2018 04 | 65 |
| E- Education Workshop | 28-Oct-2017 03 | 100 |
| Environmental Education And Awareness | 22-Jan-2017 05 | 155 |
| Educational Innovation: Mega Health Carnival | 11-Sep-2017 03 | 220 |
| Career Counselling | 01-Nov-2017 01 | 58 |
| Gender Sensitization | 17-Nov-2017 01 | 200 |
| Entrepreneurship Development Program Entrepreneurship Development Program | 21-Nov-2017 05 | 60 |

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|-------------------------------------|--------------------|-----------------------------|----------|
| INSTITUTION | GOVT. FUND | GOVT. OF RAJASTHAN | 2017 365 | 77195530 |
| INSTITUTION | RUSA | RUSA | 2017 365 | 10000000 |
| INSTITUTION | NSS | NSS | 2017 365 | 180000 |
| INSTITUTION | UGC, GENERAL DEVELOPMENT ASSISTANCE | UGC | 2017 183 | 367564 |

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

| | |
|--|---|
| Upload latest notification of formation of IQAC | View File |
| 10. Number of IQAC meetings held during the year : | 0 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| 11. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |
| 12. Significant contributions made by IQAC during the current year(maximum five bullets) | |
| <ul style="list-style-type: none"> • Work towards academic excellence o Workshops, National Conferences, International Conferences were attended by faculty members. o Students performed fairly well in the examinations and results of all faculties were above 90. o Junior and senior Research fellows pursuing research at College Research Center. | |
| <ul style="list-style-type: none"> • Continuous implementation of various Student Welfare Schemes o Various Scholarships by Central, State Government and other organizations o Devnarayan Scooty scheme o Health Check up programme | |
| <ul style="list-style-type: none"> • Environmental Awareness Program and Plastic Free Campus. o Since 2010 The Institute campus is Single use plastic and thermocol free. o To discourage the use of polythene bags, the EcoClub initiated an awareness drive in the city market and distributed Selfmade cloth bags to the general public purchasing fruits, vegetables etc. | |
| <ul style="list-style-type: none"> • Special attention was paid on Personality Development, Entrepreneurship and Employability. | |
| <ul style="list-style-type: none"> • Games & Sports : Students performed fairly well at State and National Level. | |
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| 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year | |
| Plan of Action | Achivements/Outcomes |
| Games & Sports | <ul style="list-style-type: none"> • Students participated at various Inter University Sports like Football, Hockey, Wrestling, Badminton, Taekwondo, Athletics etc. |
| Library Automation | <ul style="list-style-type: none"> • Automation work on progress. |

| | |
|----------------------------------|---|
| Cleanliness Drive | <ul style="list-style-type: none"> On every Saturday, the students and staff followed a cleanliness drive of classrooms, laboratories and college premises. |
| Environmental Awareness | <ul style="list-style-type: none"> Nature Orientation visit of students to Keoladev National Park 02.02.2018 To discourage the use of polythene bags, the EcoClub initiated an awareness drive in the city market and distributed Selfmade cloth bags to the general public purchasing fruits, vegetables etc. |
| Gender Equity Awareness | <ul style="list-style-type: none"> Various programs were held on "Beti Bachao, Beti Padhao" and Women Empowerment |
| Entrepreneurship Development | <ul style="list-style-type: none"> Training Program for Self Employment on 21.11.2017 to 25.11.2017 • Rojgar Mela 18.01.2018 |
| Career Counselling and Placement | <ul style="list-style-type: none"> Extension lectures on career opportunities and counselling 01.11.2017 to 03.11.2017 • Registration of students at National Career Service Portal 16.11.2017 |
| Educational Innovation | <ul style="list-style-type: none"> Mega Health Carnival was organized under XII plan of UGC on 11,12 and 13 Sept. 2017 |
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| | |
|--|--|
| 14. Whether AQAR was placed before statutory body ? | No |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 17-Feb-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | Yes, the Institution have Management Information System. Though there is no single MIS developed by the Institution itself, the college being a Government Institution, uses several components of MIS developed by the Administrative |

Department / State Government.

Following Management Information System modules are in vogue:

- The Biometric Attendance System is there in the Institute for all the employees. It provides added security and employee's attendance is accurately logged. The attendance notification is sent electronically to the Commissionerate, College Education, Rajasthan, Jaipur, where the regularity and timings of the employees can be monitored.
- Admission process is online for both UG and PG classes. All the informations regarding date of filling admission forms, subject availability, category information, cut off percentage, fees etc. are available on Web Portal. The number of seats is fixed in Arts, Science and Commerce Streams and the applications are invited at CCE Website for online transfer to college. Students who are in merit list/ waiting list get SMS for fee deposition which is also deposited online. Online committee monitors all this process.
- Examination forms are filled online by the students.
- All the Payment Systems are online which include salaries, bills, purchase etc. The account section is fully automated. Salary is disbursed through Pay Manager app and all external transactions are done by PFMS and all procurements are done through E tendering on State Public Procurement Portal.
- Close Circuit TV Cameras are installed in whole campus i.e. all classrooms and key places for video surveillance and effective monitoring administration and also for providing a safe and secure campus environment to the students.
- Almost all the communications are through Emails which expedite the working system and is also Ecofriendly.
- Grievance Redressal : Complaints can be registered online on SAMPARK Portal and the grievance status could be checked at the official website.
- Scholarships: Different Scholarships are governed online by Commissionerate of College Education.
- SSO ID: All the employees have their unique SSO IDs, through which they can check their deposits with Government, nominate family members, file their Immovable Property information (IPR) and so on.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses offered at Rameshwari Devi Girls College Bharatpur are designed by Maharaja Surajmal Brij University Bharatpur. Term wise teaching plans are made and strictly followed. Examinations are conducted regularly, observing the academic calendar strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College. The teaching faculty is encouraged to undertake the new Teaching Paradigms for the benefit of students. Extension lectures by eminent and well known speakers, Administrators and Deans of all faculties are organised. As such, the teaching faculty is very dedicated and responsible.

Extra classes are organized for students which are unable to achieve the desired academic progress. The collection of text and reference books, general knowledge books, magazines and journals of the college library has been augmented and internet facility is provided in the library to support the students, a number of which come from the lower income group of this region. In P. G. Departments, departmental libraries are also there for the benefit of students. PG level seminars and tutorials are organised, keeping in mind the importance of learner centric approach. The admission cell performs the scrutiny of testimonials, credentials and qualifications of the students as well as their counselling. Newly admitted students are motivated and oriented through seminars and regular classes. Awareness about compulsory subjects such as General Hindi, General English, Elementary Computer Education and Environmental Studies is also provided. As per the directions of Commissionerate College Education, freshly admitted students are advised to take up extracurricular activities and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the Commissionerate of College Education, which the Institution is bound to follow. Besides this the Commissionerate also provides calendar for various co-curricular activities which are followed by the Institution strictly. The Institute monitors and evaluates the quality of teaching and learning through annual examination. The Institute also caters a suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching-learning. Students are made aware to go through college website regularly for fresh notices and circulars. Terminal tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system and their performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical assignments are also evaluated in stipulated time period. Follow-up sessions and meetings with parents are platforms to sort out student grievances. Exam results are online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 00 | 00 | 31/12/2018 | 00 | 00 | 00 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | nil | 30/06/2018 |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--|---|
| BA | College offers 12 subjects at UG Arts. Students can choose any 3 subjects from 64 combinations. | 01/05/2018 |
| MA | Out of the 3 PG subjects offered by the college, Sociology provides freedom to select any one paper out of four for the paper IV in Previous and similarly from any five in Final. | 01/05/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Pot Painting | 21/11/2017 | 20 |
| Flower Making | 21/11/2017 | 20 |
| Thali Sajja | 21/11/2017 | 20 |
| Yog Shivir | 11/06/2018 | 47 |
| View File | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| MA | Sociology | 40 |
| View File | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Feedback was obtained from stakeholders Such as Students, Teachers, Alumni, Parents and Employers by the concerning committees and Internal Quality Assurance Cell of the College. The results collected from the stakeholders were analyzed and then the report was submitted to the Principal of the Institute. The Principal addresses the urgent issues immediately. Students Union comes up with the problems and issues of students regularly. Each Faculty member along with Head of Institution are accessible to the students individually too. Curative measures for such affairs are worked upon by the Principal and faculty members and efforts were channelized for improvisation. The students brought up various issues such as maintenance of washrooms, vacant posts of faculties etc. All these issues and future plans were discussed in the meeting of College Development Committee. Students Union Executives and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Very impressive feedback was given by the students of the Mega Health Carnival organized at the college. Through this carnival, the students became aware of their health and would remain accountable to their fitness even further. Similarly in Employment Fair which was organized by college Employment and Placement Cell, the students recognized their competence regarding employment. They gave feedback on setting up self-employment and asked College Administration to organize such fairs again as they learned a lot in this fair. The industrialists and others who came to the fair also participated in the success of the fair and praised the ability of the students. The Principal regularly collects the feedback of faculties during various meetings and proper attention is paid on the issues raised there in. The Alumni Association has been an effective tool for improvement of college through its regular feedback and for making new relations. The alumni of our college are now working at different top positions and are a proud source of inspiration to our students. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitors such feed backs and gets it addressed and resolved under his personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | Arts | 900 | 1267 | 862 |
| BSc | Science | 352 | 608 | 337 |
| BCom | Commerce | 240 | 149 | 138 |
| MA | Sanskrit | 40 | 35 | 30 |
| MA | Sociology | 40 | 59 | 40 |
| MA | Hindi | 40 | 56 | 40 |

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 3493 | 175 | 23 | Nil | 10 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 33 | 9 | 8 | 1 | 1 | 6 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Though no formal mechanism of mentoring system is available, the learned faculty of college acts as Mentor among all the departments to create a cordial atmosphere between the teachers and students. To create a better and enriched environment for students and to motivate the students for professional and personal guidance, the faculty members interact with the students belonging to their subjects. The progress in term of academic performance and attendance is monitored and observed regularly and the reports are also sent to the Head of the Departments. Apart from academic performance, behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculties. Mentors offer advice and guidance in academic matters. They assist the students in finding college resources such as library and e-resources, participating in extracurricular activities, preparing for seminars, notes etc. They also guide students in choosing course, projects etc. Mentors also inform the students about departmental culture such as term tests, practical assignments etc. Personal issue mentoring is also accomplished, discussing matters related to students personal problems. Mentors also counsel the outgoing students for their future prospects, so that students can prepare themselves for their career.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3668 | 33 | 1:111 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 59 | 33 | 26 | Nil | 23 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nil | nil | Nil | nil |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| MA | Hindi | YEAR | 30/05/2018 | 29/08/2018 |
| MA | Sociology | YEAR | 01/06/2018 | 29/08/2018 |
| MA | Sanskrit | YEAR | 25/05/2018 | 29/08/2018 |
| BCom | COMMERCE | YEAR | 13/04/2018 | 01/07/2018 |
| BSc | SCIENCE | YEAR | 19/04/2018 | 30/06/2018 |
| BA | ARTS | YEAR | 07/05/2018 | 06/07/2018 |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every Department has to follow a module of effective Continuous Internal Evaluation as Class Tests. Class tests are scheduled according to the dates mentioned in the Academic Calendar. A test coordinator is assigned for the job of preparing the test time table and monitoring of the test process. The HODs of the respective subjects review the question papers to ensure its quality standard. Questions are framed as per the syllabus prescribed by the University. Quality checks for the internal question papers are conducted by HODs and IQAC as well. Students are allowed for self-evaluation of their performance. Faculty evolved many methods and mechanisms of self-evaluation among students like group discussions, debates, making questionnaire of their own etc. Self-evaluation helped them in development of critical skills for analysis of their own performance. To support the students for conditional improvement, evaluation is also done on the basis of surprise tests, quizzes, debates and class seminars. Although Continuous Internal Evaluation (CIE) system is implemented at the Institute, there is no formal system to show marks obtained in these tests ,in final Marks Sheet.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is an institution of Government of Rajasthan. The academic calendar is prepared at the level of Commissioner, College Education Rajasthan, Jaipur. This calendar is given in advance in Admission Policy. This calendar ensures availability of 180 teaching days according to UGC Norms. All government colleges of the State of Rajasthan need to follow strictly to the provided academic calendar. Our college is affiliated to the Maharaja Surajmal Brij University, Bharatpur , therefore, the schedule of the examinations is framed by it. This Institute also follows the academic calendar issued by the Commissionerate College Education, Rajasthan, Jaipur. The admission process in the college is completed according to the admission schedule given in the academic calendar. The teaching session in college started on 01 July, 2017. During the session, the teaching work was performed by the college faculty members in theoretical and practical classes. Class term tests were conducted by faculty members according to the academic calendar. Apart from this, monthly tests were also conducted. According to the academic calendar, the co-curricular activities like cultural and literary activities were organized at college, division and state level. Along with this, inter-class sports competitions were also organized. Student Union elections were conducted on the date declared by the Commissionerate College Education. A prize distribution ceremony was organized at the college in which prizes were distributed to the

winner students in academic, cultural and literary and co-curricular activities. The annual examinations of the University were conducted in the college as per time table framed by the MS Brij University, Bharatpur.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/ggcbharatpur/academic-achievements>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| BA | BA | Nil | 612 | 551 | 90.03 |
| B COM | BCom | Nil | 147 | 141 | 95.92 |
| B Sc | BSc | Nil | 270 | 247 | 91.48 |
| MA | MA | Sanskrit | 25 | 23 | 92.00 |
| MA | MA | Sociology | 26 | 24 | 92.31 |
| MA | MA | Hindi | 20 | 20 | 100 |
| No file uploaded. | | | | | |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--|----------|----------------------------|------------------------|---------------------------------|
| Students Research Projects (Other than compulsory by the University) | 720 | UGC, CSIR | 0 | 660000 |
| View File | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|--|-------------------|------------|
| MEGA HEALTH CARNIVAL | Science Faculty | 11/09/2017 |
| Three days Workshop on E-knowledge And Personality Development | YDC | 28/10/2017 |

| | | |
|---|-----------------------|------------|
| 5 day Entrepreneurship Development Program | Entrepreneurship Cell | 21/11/2017 |
| One day Employment Seminar organized by Jila Udyog Kendr, Bharatpur | Entrepreneurship Cell | 22/11/2017 |
| One day Entrepreneurship and Employment fair | Entrepreneurship Cell | 18/01/2018 |
| Lecture on Trick Photography and Employment in Journalism | Entrepreneurship Cell | 08/01/2018 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NIL | NA | NA | 31/12/2018 | NA |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NIL | NA | NA | NIL | NA | 31/12/2018 |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| SANSKRIT | 1 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------|-----------------------|--------------------------------|
| International | SANSKRIT | 1 | 2 |
| National | POLITICAL SCIENCE | 1 | 2 |
| View File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---------------------------|-----------------------|
| Sociology | 1 |
| View File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
|--------------------|----------------|------------------|---------------------|----------------|---|---|

| | | | | | | |
|---|------------------------------|--|------|---|-----------------------------|-----|
| Sanskrit Sodhpatrak arita men Rigvaidik anusandhan | LAXMI GOYAL Research Scholar | Vedanjali ISSN NO. 2349-364X | 2017 | 0 | R.D.Girls College Bharatpur | Nil |
| Dharma aur Rajvya vastha Manusmriti aur artha shastra ke Sandarbh men ek Tulnatmak samiksha | DR. NISHA GOYAL | A journal of Asia for democracy and development ISSN 0973-3833 | 2017 | 0 | R.D.Girls College Bharatpur | Nil |
| View File | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|------------------------------|--|---------------------|---------|---|---|
| Sanskrit Shodha Patrak arita men Rigvaidik Anusandhan | LAXMI GOYAL Research Scholar | Vedanjali | 2017 | Nil | Nil | RDGC |
| Dharma aur Rajvya vastha Manusmriti aur artha shastra ke Sandarbh men ek Tulnatmak samiksha | DR. NISHA GOYAL | A journal of Asia for democracy and development ISSN 0973-3833 | 2017 | Nil | Nil | RDGC |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4 | 1 | Nil | Nil |
| Presented papers | 2 | 18 | Nil | Nil |
| Resource persons | Nil | Nil | Nil | Nil |
| View File | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|--|--|
| SWACHCHHATA PAKHWADA15.08.2017 | NSS | 32 | 348 |
| SWACHCHHA SANKALPA SWACHCHHA SIDDHI 05.09.2017 | NSS | 4 | 191 |
| ONE DAY CAMP - I LECTURE ON ASAMIYA CULTURE 14.09.2017 | NSS | 8 | 359 |
| THREE DAYS DAY ABHIVINYAS KARYAKRAM 15.09.2017 | NSS | 8 | 378 |
| NSS DAY 24.09.2017 | NSS | 12 | 347 |
| PANDIT DEENDAYAL UPADHYAY JAYANTI 25.09.2017 (3DAYS PROGRAMME) | NSS | 8 | 216 |
| GANDHI JAYANTI 02.10.2017 | NSS | 29 | 1205 |
| SARDAR BALLABH BHAI PATEL JAYANTI (NATIONAL UNITY DAY) 31.10.2017 | NSS | 10 | 313 |
| COMMISSIONARITE LEVAL PROGRAMME OF NSS "AAINA" SHORT MOVIE PROGRAMME COMPITITION 10.11.2017 | NSS | 25 | 265 |
| KOMI EKTA SAPTAH 21.11.2017 | NSS | 4 | 315 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|---------------------------------|
| NIL | NA | NA | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--------------------|--|----------------------|---|---|
| MANAVADHIKAR | NSS | LECTURE ON | 6 | 195 |

| DIVAS | | MANAVADHIKAR | | |
|---|-----|--|----|-----|
| WORLD AIDS DAY | NSS | AWARENESS LECTURE, ESSAY COMPETITION | 4 | 240 |
| SWACHHATA PAKHWARA 15.08.2017 | NSS | RALLY FOR AWARENESS, CLEANING OF MAIN COLLEGE CAMPUS ROADS AND VILLEGES | 32 | 348 |
| JAL SWAWLAMBAN JAN JAGRITI SAPTAH | NSS | RALLY AND LECTURE | 4 | 150 |
| SWACHH BHARAT MISSION | NSS | NUKKAD NATAK, AWARENESS RALLY, BETI BACHAO, BETI PADHAO, GENDER EQUALITY RALLY | 2 | 138 |
| ENVIRONMENTAL AWARENESS | NSS | RALLY, POSTER AND DEBATE COMPETITION | 4 | 280 |
| Pt DEENDAYAL JAYANTI | NSS | BLOOD DONATION | 13 | 265 |
| ONE DAY CAMP | NSS | AWARENESS LECTURES ON PROTECTION OF OLD-AGE, TOBACCO PROHIBITION | 8 | 359 |
| SEVEN DAY CAMP 22.12.2017 TO 28.12.2017 | NSS | VARIOUS PROGRAMS AND ACTIVITIES RELATED TO - SWACHH BHARAT ABHIYAN, GENDER EQUITY, WOMEN EMPOWERMENT, KANYA BHRUN HAATYA, SEX RATIO, YOGA etc. | 8 | 200 |
| EDUCATION INNOVATION 11-13 Sept. 2017 | UGC | MEGA HEALTH CARNIVAL | 40 | 500 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|-----------------------|-------------------------|--------------------------------------|----------|
| Observer, JEE (Mains) | Dr.Lala Shankar Gayawal | Central Board of Secondary Education | 02 |

| | | | |
|---|-------------------------|---|-----|
| Observer, UGC NET Exam | Dr.Lala Shankar Gayawal | Central Board of Secondary Education | 02 |
| Sarus Cranes Count Project | Dr. M.M. Trigunayat | Ghana Keoladeo Natutal History Society, Bharatpur | 01 |
| Member, Board of Governors, NIT Uttarakhand | Dr. Anju Pathak | Ministry of Human Resource Development, Government of India | 365 |
| Member, Equivalence Committee | Dr. Anju Pathak | Commissionerate, College Education Rajasthan, Jaipur | 01 |
| OIC Legal Cell | Dr. Anju Pathak | Commissionerate, College Education Rajasthan, Jaipur | 365 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| NIL | NA | NA | 31/12/2018 | 31/12/2018 | 00 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| BSNL, Jaipur | 15/05/2017 | 4Mbps Lease Line | 3500 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3809033 | 610293 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|-------------------------|
| Classrooms with Wi-Fi OR LAN | Newly Added |
| Others | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |

| | |
|--|-------------|
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Classrooms with LCD facilities | Newly Added |
| Seminar Halls | Existing |
| Laboratories | Existing |
| Class rooms | Existing |
| Campus Area | Existing |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|--|---|---------|--------------------|
| Dedicated Software developed by NIC for Colleges | Partially | V-17.7 | 2017 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|--------|-------------|--------|-------|---------|
| | | | | | | |
| CD & Video | 129 | 21487 | Nil | Nil | 129 | 21487 |
| Others(s pecify) | 44 | 25124 | Nil | Nil | 44 | 25124 |
| Text Books | 29280 | 61847 | 270 | 51030 | 29550 | 112877 |
| Reference Books | 6483 | 547243 | 1027 | 600684 | 7510 | 1147927 |
| e-Books | 80409 | 5750 | Nil | Nil | 80409 | 5750 |
| Journals | 4 | 4600 | Nil | Nil | 4 | 4600 |
| e-Journals | 3828 | Nil | Nil | Nil | 3828 | Nil |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| NIL | NA | NA | 31/12/2018 |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ | Others |
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------|--------|
|------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------|--------|

| | | | | | | | | | |
|----------|----|---|----|---|---|---|----|-------|---|
| | | | | | | | | GBPS) | |
| Existing | 70 | 2 | 12 | 0 | 0 | 5 | 23 | 4 | 0 |
| Added | 14 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| Total | 84 | 3 | 13 | 1 | 1 | 5 | 23 | 4 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 4 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NA |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 4089095 | 2894808 | 2862156 | 2680633 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers, classrooms etc. PHYSICAL FACILITIES The Physical Facilities including Laboratories, Classrooms and Computers etc. are available for the students who are admitted in the college. Laboratories: The students seeking admission to desired courses including a laboratory curriculum are charged for the laboratory expenses at the time of the admission as fixed by the statutory body. The records of all the equipment are maintained in stock registers. Laboratory equipment's are kept cleaned, checked and preventive maintenance is done by the laboratory staff. However, major maintenance of any equipment or machinery is done by expert technicians. Classrooms: The classroom facilities are utilized regularly by the students but sometime it is also made available to the other Governmental and the non-government organizations for conducting the competitive exams etc. Class rooms are equipped with teaching aids like green / black / white boards, podium, CCTV camera etc. Regular cleaning and maintenance of class rooms are carried out so as to provide effective learning environment to the students. Class rooms are cleaned daily by the assigned staff of the college. Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. Regular monitoring of electrical fixtures is done and the faults are attended immediately. Most of the classrooms have fixed furniture and whenever found necessary, furniture is repaired as per the requirement . Computers: The college has adequate number of the computers with internet connections at different places like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use these facilities as per the rules and the policies of the institution. The ICT laboratory connected in LAN is open for the students as per time schedule. The office computers are also connected through the LAN and are having office software, making work easier and systematic and are restricted for use only by the appointed office staff. Commercial R.O. Plant: A Commercial R.O. Plant with water cooler has been installed for pure drinking

water. Fire Extinguishers: Fire Extinguishers are available at the Institute.
 Generators: For uninterrupted power back up, two generators are available.
 Seminar Hall: Well-furnished Seminar Hall is there for various gatherings which is well equipped with modern audio-visual aids. **ACADEMIC AND SUPPORT FACILITIES**
 The academic and support facilities like library, sports etc. supporting overall development of the students are fully accessible to students and staff.
 Library : Library automation work was in progress during the session. A library committee, which involves representative faculties from different departments, gives the demand for purchase and procurement. The Institute's library is quite rich with reference books, text books, journals, magazines etc. Book bank facility is available for economically weaker students. Library is also provided with browsing and reprographic facilities . Sports: A Sports Officer is on the faculty roll that looks after all the activities related to games and sports. The sport activities of the college are meritorious. Students are participating and performing

<https://hte.rajasthan.gov.in/college/ggcbharatpur/Proceduresandpolicies>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | C. M. SCHOLARSHIP POST MATRICS | 996 | 0 |
| Financial Support from Other Sources | | | |
| a) National | MHRD, DEVNARAYAN SCOOTY, MEDHAVI CHHATRA SCOOTY | 177 | 3495413.77 |
| b) International | NIL | Nil | 0 |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|------------------------------------|
| Language Improvement Programme | 04/01/2018 | 95 | CCE, Jaipur |
| Yog Shivir | 11/06/2018 | 47 | CCE, Jaipur |
| Yuva Unnayan Programme | 19/11/2017 | 380 | NSS |
| Pot painting, Flower making, Thali Sajja | 21/11/2017 | 20 | P. D. Suprabhat Sansthan Bharatpur |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive | Number of benefited students by career | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
|------|--------------------|--|--|--|---------------------------|

| | | | | | |
|---------------------------|---|-------------|-----------------------|-----|-----|
| | | examination | counseling activities | | |
| 2017 | Help Desk SAB | 131 | Nil | Nil | Nil |
| 2017 | Face the Future | Nil | 250 | Nil | Nil |
| 2017 | Extension Lecture by Hindustan Petroleum Ltd. | Nil | 250 | Nil | Nil |
| 2017 | Extension Lecture on Career Service Project | Nil | 100 | Nil | Nil |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| | | |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| Nil | Nil | 365 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NIL | Nil | Nil | NA | Nil | Nil |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|--|-------------------------------|
| 2017 | 104 | BA | Arts | Rameshwari Devi Girls College, Bharatpur | MA |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------------------|---|
| NET | 1 |
| No file uploaded. | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|-------------------|------------------------|
| Shot Put | Institution level | 13 |
| Discus Throw | Institution level | 11 |
| Race | Institution level | 60 |
| Hockey | Institution level | 7 |
| Badminton | Institution level | 12 |
| Debate Hindi | Institution level | 18 |
| Kavya Path | Institution level | 6 |
| Quiz | Institution level | 20 |
| Group Songs | Institution level | 10 |
| Solo dance | Institution level | 17 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|---|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2017 | 7 th place in World level Archery at Chinese Taipei | International | 1 | Nil | 00 | Prachi Singh |
| 2017 | Participation in 29 th Summer Universiad 19-30 Aug 2017 | International | 1 | Nil | 00 | Prachi Singh |
| View File | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has an active body of Student Union, comprising of President, Vice president, Secretary and Joint Secretary and Class Representatives. The Student Union is elected through the elections held in the month of August every year. There is a guideline drafted on the basis of the recommendations of Lingdoh Committee and approved by the Department that provides the rules and regulations about the Student Union. The Union elections and its functionary role is executed and regulated according to these guidelines. Executive Council of Student Union organises a series of events throughout the year. The event calendar begins with the welcome celebrations of freshers in which the talent of young and energetic scholars is exhibited. College Student Union is made aware of the major developmental projects of the student welfare in the college. For each faculty i.e. Science, Arts and Commerce, there is an Association. All the admitted students are part of these Associations. The Associations provide a platform for students to take part in Science, Arts and

Commerce related activities that extend and enhance their knowledge and skills. For performing the duties of Associations, the Executive Council of four students is nominated on the basis of merit. This Executive Council acts as a mediator between faculty and students. The students are encouraged to write essay, make charts and prepare models. Various competitions like debate, speech, poster, quizzes, rangoli, story writing, slogan writing, greeting card making etc. are organised by these associations.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college has a registered Alumni Association. Its functioning is quite important to the Institution. Under this Association a major responsibility is to formulate developmental plans keeping in mind the overall goals of the college. These plans are very beneficial to the Institution. The general assembly of the Alumni Association is instrumental in forging emotional bonding and feeling of sisterhood among the students. The meetings organized under the Association help in establishing cordial relations among members, staff, teachers and new students. The Alumni Association, Rameshwari Devi Girls college , Bharatpur is a registered society. Through this, the old students keep in touch with the college administration and give suggestions for improvement of their Alma mater. This task is accomplished with the help of the existing students of the college. The Alumni Association has been an effective tool to improve and make new social relations. In an inspiring and overwhelming act, the alumni gifted a clock, a fan and valuable books worth Rs 10,000 to the Institution. They also acted as guides and mentors to the students and donated their text books. The alumni of our college are now working at different top positions and are a proud source of inspiration to our students.

5.4.2 – No. of enrolled Alumni:

2

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization is having a significant impact on policy, planning and management. It is a means of improving the efficiency of education system and the quality of educational service. Practice of decentralization and participative management is evident in every sphere of this Institute as each stakeholder performs respective role in planning and implementing activities for the overall development of the institution. The principal is the sole authority of the institution, still, as far as decentralization of responsibilities and participation of management is concerned, there are around forty five different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decisions on their own that is executed with the approval of Principal, following the practice of participative management. The College Development Committee (Mahavidyalay Vikas Samiti) is registered under Society

Act. Principal is the president of this committee. It comprises of members from different spheres like senior faculty members, eminent academicians, representatives of Commissionerate College Education Jaipur and District administration, elected public representatives like MLA, MP, parents of two students, a student representative and representatives of society etc. In the meetings of this committee feedback of different stakeholders are addressed and future plan of college development is framed accordingly. Students are empowered to play an active role in co-curricular and extra-curricular activities, and social services. Other units of College like students council, sports, library, associations etc. also operate under the guidance of the various committees and to some extent students are also involved in the decision making process.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | A number of faculty members are part of Board of Studies in MSBU Bharatpur who interact with academicians of other Universities and try to implement syllabus updating. The suggestions of the BOS are taken up by higher bodies such as Academic Council where some faculty members are associated with. Some teaching faculties attended Orientation, Refresher and Faculty Development Programmes and enrich and update their self. |
| Teaching and Learning | Teaching and learning strategies are continuously reviewed for all its stakeholders like teachers, students, parents, society etc. Lectures, assignments, notes, guest lectures, developing soft skills of English language, extension lectures through Science, Commerce and Arts Associations are some methods adopted for Teaching and learning process. E-class and Smart classrooms were fabricated and installed in college. Through E-class all the colleges of Rajasthan get connected online. Students can attend the live lectures delivered in other colleges. Besides this the Wi-Fi facility is provided in the campus at different places so that students can access learning apps and study materials online. |
| Examination and Evaluation | Regular class tests, terminal tests are conducted. Tests and examinations are based on University pattern. The University results of students are analysed by concerned committees and |

give suggestions for improving them. The answer sheets of home examinations are provided to students and suggestions are given to improve their results.

Research and Development

There is a Research Committee in the college for promoting research environment in the Institution. Teachers are sent to participate in Orientation and Refresher programmes, conducted by Academic Staff Colleges. Teachers are motivated for paper presentation and participation in International / National / State level conferences, symposia and seminars. Papers are presented and published by the teachers in Peer review journals, Non-Peer review journals and conference proceedings at International, National and State level seminars. There are ten Ph.D. guides and eleven students are doing research under their supervision. Students are sent to participate at different conferences and research competitions.

Library, ICT and Physical Infrastructure / Instrumentation

- The college is a signatory of INFLIBNET programme of UGC and whatever E-journals and E-books are subscribed by it, are accessible to college faculty and students.
- The number of books, magazines, journals, newspapers etc. available in the library are as follows: Books- 37060 Magazines- 33 Journals- 04 Newspapers- 11
- The Library committee looks after over all working of library and its other resources.
- The library is WI-FI enabled and all its resources are freely accessible to students and faculties.
- The institution has purchased computers, printers, projectors, almirah, tables etc.
- Lease line of 4 Mbps was installed in college for effective E-learning.
- Latest instruments have been purchased as per syllabus.
- Well-furnished conference hall and smart lab have been established.
- Automation of library is in progress and is likely to be completed within a year.

Human Resource Management

The Human Resource of the college is managed in a free and democratic manner and through a decentralized and participatory administration. The college is having various forums for the integral growth of students. Every member of faculty is assigned with the responsibility to coordinate the

| | |
|--------------------------------------|--|
| | <p>activities of one or more forum. These forums organize various curricular, extra-curricular and extension activities. Some faculty members are actively associated with teacher associations and help in solving teacher community problem to some extent. The college possesses a well-qualified and competent faculty who are encouraged to participate in Faculty Development Programmes.</p> |
| Industry Interaction / Collaboration | <p>All MOUs are mediated through Commissionerate College Education Rajasthan, Jaipur. Some faculty members are collaborating with other Institutes and Organizations and imparting their knowledge and skills for the larger benefit of society. An Entrepreneurship and Employment Fair was organized at the Institute in this session in which various companies participated.</p> |
| Admission of Students | <p>College admits students through a centralized transparent admission system and strictly follows State policy of admission. Weightage is provided to achievers of NSS, NCC, Sports and to special categories like Kashmir migrants, wards of martyrs etc. The admission cell performs the scrutiny of testimonials, credentials and qualifications of the students as well as their counselling. Newly admitted students are motivated and oriented through seminars and regular classes. Awareness about compulsory subjects such as General Hindi, General English, Elementary Computer Education and Environmental Studies is also provided. As per the directions of Commissionerate College Education, freshly admitted students are advised to take-up extracurricular activities and it is ensured that each and every student is involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|--------------------------|--|
| Planning and Development | <p>Proposals for Planning and Development are submitted online to the Grant providing agencies. All the grants are received through online banking. Similarly the utilization and expenditures processes are online too.</p> |

| | |
|--------------------------------------|--|
| Administration | The administrative decisions and circulars of the Department are communicated through website of the College Education or by email. The compliance is communicated through e-mail or updating of excel spreadsheet on Google drive. |
| Finance and Accounts | College has fully transparent accounting system. Salary is disbursed through Pay Manager app and all external transactions are done by PFMS and all procurements are done through E- tendering on State Public Procurement Portal. |
| Student Admission and Support | Admission process is completely online. The number of seats is fixed in Arts, Science and Commerce Streams and the applications are invited at CCE Website for online transfer to college. Students who are in merit list/ waiting list get SMS for fee deposition which is also deposited online. Online committee monitors all this process. This process eliminates the need for students and their parents make several trips for admission purpose. Youth Development Center Organized three days workshop for imparting knowledge about online payment and filling of forms. |
| Examination | Process of filling the examination forms has also been made online by the University. Students can check their results and all examination related notifications on the examination portal of University. For transparency of conducting University examinations, students are closely monitored by CCTV cameras. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2018 | NIL | NA | NA | Nil |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme | Title of the administrative training programme | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|--|-----------|---------|---|---|
|------|---|--|-----------|---------|---|---|

| | | | | | | |
|-------------------|------------------------------|----------------------------------|------------|------------|-----|-----|
| | organised for teaching staff | organised for non-teaching staff | | | | |
| 2018 | NIL | NA | 31/12/2018 | 31/12/2018 | Nil | Nil |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| NIL | Nil | 31/12/2018 | 31/12/2018 | 00 |
| No file uploaded. | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|--|
| Old pension scheme, New pension Scheme, Gratuity, PL Encashment, and Medical reimbursement, SI, Maternity and CCL for women employees. DA as GOI, HRA, apart from the salary as per UGC scale .Special leave to pursue Research, further education. | Old pension scheme, New pension Scheme, Gratuity, PL Encashment, Medical reimbursement, Maternity and CCL for women employees, DA as GOI, HRA, Festival Advance, Uniform allowance etc. | Subsidized transport facility, Student accident Insurance and various Scholarships by Central, State Government and other organizations. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| |
|--|
| Being a Government Institute, accounts are regularly/periodically audited by Local Fund Department of Government of Rajasthan and Accountant General. In addition to this College Vikas Samiti accounts are audited by CA. All the accounts work is done online through Pay Manager and PFMS system. An internal audit committee at college level, headed by a Senior Faculty member, checks the accounts regularly. Physical verification of store and each and every department of the college are conducted every year. |
|--|

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|-------------------------------|------------------------|
| Mahavidyalaya Vikas Samiti and Student Fund and Individuals | 2915364 | Development of College |

[View File](#)

6.4.3 – Total corpus fund generated

2915364

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|---|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Directorate of College Education / MSBU Bharatpur | Yes | Monitoring Committee under the guidance of Principal |
| Administrative | Yes | Directorate of College Education | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Constructive feedback is regularly provided by the parents.
- They play a major role in advising the development measures of college and arranging funds for that.
- Parents of two students are given representation in Mahavidhyala Vikas Samiti.

6.5.3 – Development programmes for support staff (at least three)

- Regular personal mentoring of support staff by Principal for redressal of grievances.
- Group Insurance Scheme for all staff.
- Staff appointed prior to 2004 is eligible for Pension Scheme and appointed after 2004 are covered under New Pension Scheme.
- Rajasthan Pensioner Medical Fund for all staff.
- Training Programme of Basic Computer skill was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Follow the advice of the Peer Team for development of Institution.
- Feedback analysis of students and alumni to find out the scope for improvements.
- Set new goals of development and work towards it.
- Got the lease line with 4 mbps speed in college.
- Smart class rooms were established.

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2017 | Enterpreneurship Development Program | 21/11/2017 | 21/11/2017 | 25/11/2017 | 60 |
| 2018 | Enterpreneurship Development Program | 18/01/2018 | 18/01/2018 | 18/01/2018 | 400 |

| | | | | | |
|---------------------------|---|------------|------------|------------|-----|
| 2017 | Gender Sensitization | 17/11/2017 | 17/11/2017 | 17/11/2017 | 200 |
| 2017 | Career Counselling | 01/11/2017 | 01/11/2017 | 01/11/2017 | 58 |
| 2017 | Career Counselling | 03/11/2017 | 03/11/2017 | 03/11/2017 | 62 |
| 2017 | Career Counselling | 16/11/2017 | 16/11/2017 | 16/11/2017 | 52 |
| 2017 | Educational Innovation : Mega Health Carniwal | 11/09/2017 | 11/09/2017 | 13/09/2017 | 220 |
| 2018 | Environmental Education And Awareness | 22/01/2018 | 22/01/2018 | 25/01/2018 | 65 |
| 2017 | E-Education Workshop | 28/10/2017 | 28/10/2017 | 30/10/2017 | 100 |
| 2018 | Environmental Education And Awareness | 02/02/2018 | 02/02/2018 | 02/02/2018 | 90 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|--|-------------|------------|------------------------|------|
| | | | Female | Male |
| Oath Program on "Beti Bachao, Beti Padhao" | 05/09/2017 | 05/09/2017 | 192 | Nil |
| Awareness Program on Gender Equity | 17/11/2017 | 17/11/2017 | 140 | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|--|
| Environmental Consciousness drive is a regular feature of this Institute. "Save electricity and water" campaigns are conducted throughout the academic year. Students are asked to switch off light and fans and water taps on their way out. Almost all the rooms of the first floor of the Institute receive sufficient day light and no artificial light is required. The college campus is single use plastic free since 2010. Staff uses "Kullads" instead of plastic |

cups for tea, coffee etc. The Institute maintains a green campus. During rainy season, the plantation is done regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities | Yes | 7 |
| Ramp/Rails | Yes | 7 |
| Rest Rooms | Yes | 7 |
| Scribes for examination | Yes | 5 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|--|--|
| 2017 | 5 | 7 | 22/12/2017 | 7 | Awareness | Welfare Schemes of Central State Government | 102 |
| 2017 | 1 | 1 | 22/12/2017 | 07 | Nukkad Natak | To develop social equanimity and Spirit of tolerance | 102 |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|--------------------------------------|---------------------|---|
| Prospectus | 01/06/2017 | The handbook gives information about the college including general rules Regulations, Academics, Co-curricular and Extra Curricular Activities, Awards, Scholarships etc. so that no student lack information about various aspects of college. |
| Annual magazine of college "Prerana" | 30/11/2017 | The faculty and students give their own articles, poems etc for publication. This Magazine definitely provides a creative platform to show their |

| | | |
|-----------------------|------------|---|
| | | talent. |
| 1. Tremasik Partrika. | 30/06/2018 | In every quarter of the year , a Hand book of Institute is published, containing a brief report of the activities held during the period. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Blood Donation | 25/09/2017 | 25/09/2017 | 224 |
| Anti-litter drive | 08/07/2017 | 20/01/2018 | 3000 |
| Made aware the Girls about Articles of Constitutions like Fundamental Rights and Duties etc. | 26/11/2017 | 26/11/2017 | 316 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Polythene free campus- Instead of polythene bags, paper/cloth bags are used in the Institute by staff and students. 2. Plantation Drive-Plantation is regularly done in the campus. 3. Energy Water Conservation- "Save electricity and water" campaigns are conducted throughout the academic year. Students are asked to switch off light and fans and water taps on their way out. 4. The college campus is single use plastic free since 2010. Staff uses "Kullads" instead of plastic cups for tea, coffee etc. 5. Tobacco free campus- Anti tobacco campaigns are conducted and the campus is totally tobacco free.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Plastic Free Campus: Plastic is a harmful material which is not biodegradable. Toxic chemicals released from plastic enter the body and can cause cancers, birth defects, impaired immunity, endocrine disruption and other diseases. Plastics also pollute the groundwater, poison the food chain and threaten the wildlife. The college campus is single use plastic free since 2010. Instead of polythene bags paper/cloth bags are used in the Institute by staff and students. Staff uses kullads and leaf made Dona- Pattals in different functions organized by Staff Club thus contributing its bit in the drive against single use plastics. 2. Cleanliness: Cleanliness is one of the best practices a human being can possess. Disease prevention and hygiene are the two aspects associated with cleanliness. With the assistance of cleanliness we can maintain our mental as well physical health, which makes the educational environment better. Students as well as faculty do their bit to maintain cleanliness in the college campus. It is the cumulative effort of all of us which help us to build a clean campus. The importance of cleanliness and its impact on the person is also taught time to time. On every Saturday the staff and students clean the college premises which include garden, corridors, class rooms, labs etc. It is the cleanliness first which enhances our identity by keeping our college clean. 3. Sanitary Napkin Vending Machine: Poor menstrual management and traditional methods lead to various medical complications. It is essential to raise awareness on menstrual management and to break the silence and stigma around menstruation and also on the issues of safe use and disposal of sanitary napkins to promote personal hygiene. Hygienic menstrual management

plays a fundamental role in reproductive health. Unhygienic sanitation during periods may lead to urinary tract infections and ultimately infertility. A Sanitary Napkin Vending Machine was mounted at the Toilet Complex of the Institute. It was quite convenient for the girls to pick up the pads independently with hassle free operation. The motive behind this machine is to promote menstrual health of the girls of this college and to ensure the availability of the sanitary napkins at any time of the need and to encourage them against using traditional methods.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/ggcbharatpur/bestpractices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Entrepreneurship Development Programmes: Entrepreneurship is a way of thinking. It is an approach that identifies new opportunities and solves problems. It is vital for students to develop entrepreneurial thinking skills right from their college. Entrepreneurship benefits students from different social and economic backgrounds because it teaches people to cultivate unique skills and think differently. Moreover, it creates opportunities, instills confidence, ensures social justice and stimulates the economy. Entrepreneurship education also provides budding minds with the skills and knowledge to come up with business ideas and develop their own ventures. To encourage the Spirit of Entrepreneurship among students, many different programmes were conducted at the college throughout the session. An Employment Seminar was organized by Jila Udyog Kendra, Bharatpur on 22.11.2017 to impart knowledge about employment opportunities. A five days Self-employment training programme was organized on 21.11.2017 to 25.11.2017. In this 5 days training program, the students of this college were trained for Pot paintings, Thali Decoration, Kalash Decoration, Nariyal Decoration etc. and also to make Pickles, Mangodi, Papad, Amla Candy etc. by P.D. Suprabhat Mahila Sansthan, Bharatpur. The students were encouraged to adopt these activities as business projects. Simultaneously students were made aware about the virtues and vices of these activities. Practical demonstrations were extended for preparing, packaging, marketing and giving home delivery of these products. On the basis of this training, the Entrepreneurship Cell organized an "Entrepreneurship and Employment Fair" on 18.01.2018, in which 400 students actively participated. Very enthusiastically they exhibited their stalls with self made products. In this fair the prominent Industrialists and Business persons of Bharatpur District were present. They praised and purchased the products made by the students and encouraged as well as guided them for their future endeavors.

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcbharatpur/institutionaldistinctiveness>

8.Future Plans of Actions for Next Academic Year

- Working towards enhancing the academic standards of the Institute.
- Imparting soft skills to students to help them in getting better opportunities in life.
- Self Defense training to Students to make them more fit and confident.
- Voting Awareness programmes for students.
- Enhancing Employment opportunities for students.
- Completion of Automation of Library.
- Computer training for Non-teaching staff.
- Creating Lease-line facility to all Departments of College.
- Creating Environmental awareness among students.
- Encouraging students to take part in co-curricular and extra-curricular activities.
- Organizing Entrepreneurship Development Programmes for students.
- Helping students in

preparing for competitive exams.